


Thomas F. Luschei

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RESEARCH INTERESTS

International and comparative education; economics of education; teacher quality and teacher-related policies; education policy across the Americas; bilingual education policy and practice

EDUCATION

- 2006 **PhD, International Comparative Education**, Stanford University
Dissertation: *In Search of Good Teachers: Patterns of Teacher Quality in Two Mexican States*. Advisor: Dr. Martin Carnoy. Dissertation Committee: Dr. Eric Hanushek, Dr. Susanna Loeb, Dr. Roger Noll, Dr. Clark Reynolds.
- 2005 **MA, Economics**, Stanford University
- 1996 **MPAff**, LBJ School of Public Affairs, University of Texas at Austin
- 1989 **BA magna cum laude, Latin American History**, Occidental College, Los Angeles

ACADEMIC AND TEACHING POSITIONS

- 2018-present **Professor**, School of Educational Studies, Claremont Graduate University.
Supervise PhD and MA students. Develop and teach graduate-level courses:
Capstone for Doctoral Research; Education across the Americas; Education and International Development; Education Policy; Practicum in Doctoral Research; Proseminar for Doctoral Study; Teacher Quality; Urban Education: Context, Policy, and Practice; Writing for Publication in Education
- 2010-2018 **Associate Professor**, School of Educational Studies, Claremont Graduate University.
- 2024-2027 **Co-Editor**, *American Educational Research Journal*. Oversee peer review of manuscripts for flagship scholarly journal of the American Educational Research Association.

- 2017-2023 **Associate Editor**, *International Journal of Educational Development*. Oversaw the review of over 200 manuscripts for a leading journal in international and comparative education.
- 2015-2016 **Co-Director, Urban Leadership PhD Program**, School of Educational Studies, Claremont Graduate University. Oversaw administration, programming, and recruitment for PhD program that prepares administrators and teachers for leadership positions in urban educational administration and research.
- Summer 2016 **Fulbright Specialist**, Universidad de San Andrés, Buenos Aires, Argentina: Taught graduate-level course on the organization and management of human resources; gave several invited talks for graduate students, teachers, school leaders, faculty, researchers, and policy makers.
- 2014-2015 **Associate Dean**, School of Educational Studies, Claremont Graduate University. Provided strategic advice and administrative support related to academic programming.
- Fall 2013 **Fulbright Visiting Professor**, Centro de Investigación y Formación en Educación (CIFE), Universidad de los Andes, Bogotá, Colombia: Taught graduate-level course on international comparative education; conducted research on the urban implementation of Colombia's *Escuela Nueva* model.
- 2006-2010 **Assistant Professor**, Department of Educational Leadership and Policy Studies, Florida State University. Developed and taught graduate-level courses: *Comparative Education Policy; Education and Economic Development; International Development Education; Education and Culture; Immigrant Education Policy*; supervised PhD and MS students.
Lead Researcher, Center for International Studies, Learning Systems Institute, Florida State University. Led international research and development projects.
- 2003-2005 **Teaching Assistant**, Stanford University. Graduate-level courses: *Applied Research Methods in International Comparative Education; Education and Economic Development; Good Schools: Policy, Research, and Practice*.
- 2001-2004 **Research Assistant**, Consortium for Policy Research in Education, Stanford University. Collected and analyzed qualitative data; wrote reports for study of accountability policy and instructional improvement in U.S. high schools.
- 1998-2001 **Social Studies Teacher**, John Marshall High School, Los Angeles. Taught bilingual and honors classes in world history and United States history; coached junior varsity baseball team.
- 1995-1998 **Bilingual Teacher**, Roscoe Elementary School, Los Angeles. Taught all subjects in third-, fourth-, fifth-, and sixth-grade classrooms.
- 1990-1993 **Bilingual Teacher**, Betty Plasencia Elementary School, Los Angeles. Taught all subjects in second-, third-, and sixth-grade classrooms.

CONSULTING

- 2014 **Research Consultant, UNESCO.** Prepared, with Dr. Amita Chudgar, background report on equitable teacher deployment for UNESCO's 2015 Education for All *Global Monitoring Report*.
- 2008 **Research Consultant, UNICEF Cambodia.** Conducted, with Dr. Jeffery Marshall, study of school attendance and out-of-school children in Cambodia using statistical analysis of household survey and school census data.
- 2006-2007 **Research Consultant,** Comparative Study of Basic Education in Panama and Costa Rica. Conducted, with researchers from Stanford University and University of Pennsylvania, privately funded study of education in Panama and Costa Rica.
- 2001-2008 **Research Consultant, World Bank**
- Ethiopia: conducted appraisal of teacher development component of General Education Quality Improvement Program (2008).
 - Turkey: researched and developed education policy options for Turkish Education Sector Study (2005).
 - Brazil: collected and analyzed project implementation data; prepared implementation completion reports for Bahia Education Project (2003), Minas Gerais Basic Education Quality Improvement Project (2002), FUNDESCOLA I education improvement project (2001).
 - Peru: Conducted interviews of asparagus growers and government officials for case study of skill acquisition and lifelong learning in asparagus industry (2003).
- Summer 1995 **Project Coordinator and Consultant,** Texas Natural Resource Conservation Commission, Austin, Texas. Conducted research and interviews in Texas and Mexico; prepared report on history, culture, and geography of Rio Grande Basin.

PEER-REVIEWED JOURNAL ARTICLES

- Jeong, D. W., Moon, C. J., Moon, H. & **Luschei, T. F.** (2023). A cross-national analysis of school boards' roles and consequences for school resources and student achievement. *Comparative Education Review*, 67(3).
- Rew*, W. J., Andon*, A., & **Luschei, T. F.** (2022). Student achievement, school quality, and an error-prone family background measure: exploring the sensitivity of the Heyneman-Loxley effect in Southern and Eastern Africa. *Large-scale Assessments in Education*, 10(1), 1-28.
- Luschei, T. F.,** & Spiegelberg*, A. (2020). International cooperation in teacher training and the supply of qualified teachers: Lessons from the United States Peace Corps. *Journal of International Cooperation in Education*, 22(2)/23(2), 31-56.
- Luschei, T. F.,** & Jeong, D. W. (2020). School governance and student achievement: Cross-national evidence from the 2015 PISA. *Educational Administration Quarterly*, 57(3), 331-371. <https://doi.org/10.1177/0013161X20936346>

- Navarro-Cruz*, G., & **Luschei, T. F.** (2020). Quality preschool as defined by Latina mothers: A qualitative study using a Funds of Knowledge Framework. *Journal of Research in Childhood Education, 34*(1), 6-27.
- Gozali*, C., **Luschei, T. F.**, Diki*, & Yukamana, H. (2019). Indonesia Mengajar: An investment in hope. *Educational Research for Policy and Practice, 1*-21.
- Jeong, D. W., & **Luschei, T. F.** (2019). Teacher sorting within and across schools and nations: A comparative study of South Korea and the United States. *Teachers College Record, 121*(8).
- Luschei, T. F.**, & Jeong, D. W. (2018). Is teacher sorting a global phenomenon? Cross-national evidence on the nature and correlates of teacher quality opportunity gaps. *Educational Researcher, 47*(9), 556–576.
- Jeong, D. W., & **Luschei, T. F.** (2018). Are teachers losing control of the classroom? Global changes in school governance and teacher responsibilities, 2000-2015. *International Journal of Educational Development, 62*, 289-301.
- Navarro-Cruz*, G. E., & **Luschei, T. F.** (2018). International evidence on effective early childhood care and education programs: A review of best practices. *Global Education Review, 5*(2), 8-27.
- Gozali*, C., Claassen-Thrush*, E., Soto-Peña*, M., Whang*, C., & **Luschei, T. F.** (2017). Teacher voice in global conversations around education access, equity, and quality. *FIRE: Forum for International Research in Education, 4*(1).
- Luschei, T. F.**, & Fagioli*, L. P. (2016). A vanishing rural school advantage? Changing urban/rural student achievement differences in Latin America and the Caribbean. *Comparative Education Review, 60*(4), 703-745.
- Chudgar, A., & **Luschei, T. F.** (2016). Understanding teacher distribution cross-nationally: Recent empirical evidence. *Teachers College Record.*
- Chudgar, A., & **Luschei, T. F.** (2016). The untapped promise of secondary data sets in international and comparative education policy research. *education policy analysis archives, 24*, 113.
- Luschei, T. F.** (2016). Translating Ubuntu to Spanish: *Convivencia* as a framework for re-centering education as a moral enterprise. *International Review of Education—Journal of Lifelong Learning, 62*(1), 91-100.
- Paik, S. J., Ganley, D. E., **Luschei, T. F.**, Kula*, S. M., Witenstein*, M. A., Shimogori*, Y., & Truong, K. K. (2015). Intercultural exchange among global teachers: The case of the teaching excellence and achievement study abroad program. *International Journal of Intercultural Relations, 49*, 100-113.

* Denotes current or former graduate student.

- Chudgar, A., **Luschei, T. F.**, & Fagioli*, L. P. (2014). A call for consensus in the use of student socioeconomic status measures in cross-national research using the Trends in International Mathematics and Science Study (TIMSS). *Teachers College Record*. [Voted as one of most popular articles published by *Teachers College Record* in 2014.]
- Luschei, T. F.**, Chudgar, A., & Rew*, W. J. (2013). Exploring differences in the distribution of teacher qualifications in Mexico and South Korea: Evidence from the Teaching and Learning International Survey. *Teachers College Record*, 115(5).
- Chudgar, A., **Luschei, T. F.**, & Zhou, Y. (2013). Science and mathematics achievement and the importance of classroom composition: Multicountry analysis using TIMSS 2007. *American Journal of Education*, 119(2), 295-316.
- Luschei, T. F.** & Zubaidah*, I. (2012). Teacher training and transitions in rural Indonesian schools: A case study of Bogor, West Java. *Asia Pacific Journal of Education*, 32(3), 333-350.
- Luschei, T. F.** (2012). In search of good teachers: Patterns of teacher quality in two Mexican states. *Comparative Education Review*, 56(1), 69-97.
- Luschei, T. F.** (2012). The effectiveness and distribution of male primary teachers: Evidence from two Mexican states. *International Journal of Educational Development*, 32(1), 145-154.
- Luschei, T. F.** & Chudgar, A. (2011). Teachers, student achievement, and national income: A cross-national examination of relationships and interactions. *Prospects*, 41(4), 507-533.
- Luschei, T. F.** & Carnoy, M. (2010). Educational production and the distribution of teachers in Uruguay. *International Journal of Educational Development*, 30(2), 169-181.
- Luschei, T. F.**, Padmo*, D. & Spector, J. M. (2009). The Open University of Indonesia and Florida State University: Communication, collaboration, and the important work of training teachers. *Tech Trends*, 53(1), 20-22.
- Chudgar, A. & **Luschei, T. F.** (2009). National income, income inequality, and the importance of schools: A hierarchical cross-national comparison. *American Educational Research Journal*, 46(3), 626-658.
- Sorto, M. A., Marshall, J. H., **Luschei, T. F.**, & Carnoy, M. (2009). Teacher knowledge and teaching in Panama and Costa Rica: A comparative study in primary and secondary education. *Revista Latinoamericana de Investigación en Matemática Educativa*, 12(2), 251-290.
- Luschei, T. F.**, Dimiyati, S., & Padmo*, D. (2008). Maintaining e³-learning while transitioning to online instruction: The case of the Open University of Indonesia. *Distance Education*, 29(2), 165-174.
- Carnoy, M. & **Luschei, T. F.** (2008). Skill acquisition in “high tech” export agriculture: A case study of lifelong learning in Peru’s asparagus industry. *Journal of Education and Work*, 21(1), 1-23.

Luschei, T. F. (1995). Learning from Los Angeles: Immigrant education in the Los Angeles Unified School District. *LBJ Journal of Public Affairs*, 7(1), 11-25.

BOOKS AND MONOGRAPHS

Luschei, T. F., & Chudgar, A. (2017). *Teacher distribution in developing countries: Teachers of marginalized students in India, Mexico, and Tanzania*. New York: Palgrave Macmillan.

Carnoy, M., Beteille, T., Brodziak, I., Loyalka, P., & **Luschei, T.** (2009). *Do countries paying teachers higher relative salaries have higher student mathematics achievement?* Amsterdam: International Association for the Evaluation of Educational Achievement.

Carnoy, M., Adamson, F., Chudgar, A., **Luschei, T.** & Witte, J. (2007). *Vouchers and public school performance: A case study of the Milwaukee Parents' Choice Program*. Washington, DC: Economic Policy Institute.

Carnoy, M., **Luschei, T. F.**, & Miller, L. C. (2006). *La economía de la educación*. Barcelona: Open University of Catalonia.

CHAPTERS IN BOOKS, ENCYCLOPEDIAS, AND HANDBOOKS

Luschei, T. F. (2025). International and comparative research on attracting, preparing, and sustaining a high-quality teacher workforce. In L. Cohen-Vogel, P. Youngs, & J. Scott (Eds.), *Handbook of Education Policy Research, 2nd edition*. American Educational Research Association.

Luschei, T. F., & Jeong, D. W. (2023). Organizing schools for improvement: The role of school decision making and authority. In R. J. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International encyclopaedia of education, 4th edition* (pp. 203-208). Elsevier.
<https://dx.doi.org/10.1016/B978-0-12-818630-5.05038-7>

Luschei, T. F. (2019). Building peace and democracy amidst conflict and violence: The lessons of Colombia's *Escuela Nueva* model. In N. V. Varghese & M. Bandyopadhyay (Eds.), *Democracy, education and development: Equity and inclusion* (pp. 35-48). New Delhi: NIEPA.

Luschei, T. F., & Castañeda*, A. (2019). Comparative education and training of International Baccalaureate teachers. In M. A. Peters (Ed.), *Encyclopedia of teacher education* (pp. 1-6). Singapore: Springer Singapore.

Luschei, T. F., & Soto-Peña*, M. (2019). Beyond achievement: Colombia's *Escuela Nueva* and the creation of active citizens. In R. Aman & T. D. Ireland (Eds.), *Educational alternatives in Latin America: New modes of counter hegemonic learning* (pp. 113-141). Palgrave Macmillan.

Luschei, T. F. (2015). Information and communication technologies in developing countries. In J. M. Spector (Ed.), *Encyclopedia of educational technology* (pp. 376-378). Thousand Oaks, CA: Sage Publications.

- Chudgar, A., & **Luschei, T. F.** (2014). International assessments. In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of education economics and finance* (pp. 416-418). Thousand Oaks, CA: Sage Publications.
- Luschei, T. F.** (2014). Assessing the costs and benefits of educational technology. In J. M. Spector, M. D. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook of research on educational communications and technology* (4th ed., pp. 239-248). New York: Springer.
- Luschei, T. F.** (2013). The impact of Mexico's *Carrera Magisterial* teacher incentive program on educational quality and equity. In M. Akiba (Ed.), *Teacher reforms around the world: Implementations and outcomes* (pp. 209-236). *International Perspectives on Education and Society, Volume 19*. Bingley, UK: Emerald.
- Luschei, T. F.** & Sorto, M. A. (2010). Teachers' education, supervision, and evaluation in Panama. In K. G. Karras & C. C. Wolhuter (Eds.), *International handbook of teacher education world-wide: Issues and challenges* (Vol. 2, pp. 727-746). Athens: Atrapos Editions.
- Sorto, M. A. & **Luschei, T. F.** (2010). Teachers' education, supervision, and evaluation in Costa Rica. In K. G. Karras & C. C. Wolhuter (Eds.), *International handbook of teacher education world-wide: Issues and challenges* (Vol. 2, pp. 665-676). Athens: Atrapos Editions.
- Chudgar, A. & **Luschei, T. F.** (2010). Does income inequality influence the impact of schools on student mathematics achievement? A comparison of nine high-, medium-, and low-inequality countries. In A. W. Wiseman (Ed.), *The impact of international achievement studies on national education policymaking* (pp. 63-84). Bingley, UK: Emerald.
- Luschei, T. F.** & Christensen, G. S. (2008). District leaders eroding school coherence? The interpretation of accountability mandates. In B. Fuller, M. K. Henne, & E. Hannum (Eds.), *Research in the sociology of education 2008, Volume 16, Strong states, weak schools: The benefits and dilemmas of centralized accountability* (pp. 67-101). Bingley, UK: Emerald.
- Gross, B., Kirst, M., Holland, D. & **Luschei, T.** (2005). Got you under my spell? How accountability policy is changing and not changing decision making in schools, in B. Gross & M. E. Goertz (Eds.), *High hopes: How high schools respond to state accountability policies* (CPRE Research Report No. RR-056, pp. 43-80). Philadelphia, PA: CPRE.
- Luschei, T. F.** (2004). Timing is everything: Brazil's borrowing of *Escuela Nueva*. In G. Steiner-Khamsi (Ed.), *The global politics of educational borrowing and lending* (pp. 154-168). New York: Columbia University Teachers College Press.
- Lemons, R., **Luschei, T. F.**, & Siskin, L. S. (2003). Leadership and the demands of standards-based accountability. In M. Carnoy, R. Elmore, and L. Siskin (Eds.), *The new accountability: High schools and high-stakes testing* (pp. 99-127). New York: Routledge.
- Luschei, T. F.** (1997). Public secondary education in Brazil: Access, curriculum, and public support. In *Policymaking in a redemocratized Brazil* (pp. 229-251). Austin, TX: LBJ School Publications.

BOOK REVIEWS

Luschei, T. F. (2012). [Review of the book *Growing gaps: Educational inequality around the world*]. *Comparative Education Review*, 56(3), 564-566.

Luschei, T. F. (2006). [Review of the book *To export progress: The Golden Age of university assistance in the Americas*]. *Comparative Education Review*, 50(4), 714-716.

EDITORIALS, ESSAYS, AND OPINION PIECES

Soto-Peña*, M., **Luschei, T. F.**, Delgado, M. D., Galaviz, S., Garcia-Ochoa, E., Guzman, D., Guzman-Carretero, S., Ruiz-Rodriguez, L., Uribe-Luschei, Y., & Vazquez, E. (2025). Combining dual language immersion with International Baccalaureate: Sí se puede. *Multilingual Educator*.

Asadullah, M. N., Bouhlila, D. S., Chan, S. J., Draxler, A., Ha, W., Heyneman, S. P., **Luschei, T. F.**, Semela, T., & Yemini, M. (2023). A year of missed opportunity: Post-Covid learning loss—A renewed call to action. *International Journal of Educational Development*, 99, 102770.

Luschei, T. F. (2017). 20 years of TIMSS: Lessons for Indonesia. *Indonesia Research Journal in Education*, 1(1), 6-17.

Luschei, T. F., & Navarro-Cruz*, G. (2017). Teacher networks as a solution for teacher isolation and lack of professional growth opportunities: Reflections from an international project. *Magisterio*, 86.

Luschei, T. F., & Soto-Peña*, M. (2017). Mejorando la calidad del maestro: Una aproximación multigrado. *Ruta Maestra*, 19, 62-66.

Luschei, T. F., & Orr, S. S. (2017, April). Innovative Latin American school design coming to California. *Education Week*, “On California” blog: http://blogs.edweek.org/edweek/on_california/2017/04/innovative_latin_american_school_design_coming_to_california.html

Luschei, T. F. (2017, March). *Interlitq* interviews Thomas Luschei. *Interlitq* “Groves of Academe” series: <http://www.interlitq.org/groves/tom-luschei/job.php>

Luschei, T. F., & Vega, L. (2015). Colombia: Educating the most disadvantaged students. *Phi Delta Kappan*, 97(3), 49-53.

Luschei, T. (2015, October). *Escuela Nueva* model could work in California. *Education Week*, “On California” blog: http://blogs.edweek.org/edweek/on_california/2015/10/escuela_nueva_model_could_work_in_california.html

Luschei, T. (2015, October). For an educational model, California should look to Cuba. *Education Week*, “On California” blog: http://blogs.edweek.org/edweek/on_california/2015/10/for_an_educational_model_california_should_look_to_cuba.html

Luschei, T. (2015, October). What kind of country would California be? Very unequal. *Education Week*, “On California” blog: http://blogs.edweek.org/edweek/on_california/2015/10/what_kind_of_country_would_california_be_very_unequal.html

Luschei, T. F. (2014). Evidencia internacional sobre la distribución de los docentes. *Ruta Maestra*, 6, 65-67.

Luschei, T. (2010). Developing perspective: What can we learn about education from lower-income countries? *The Claremont Letter*, 5(1), 1-6.

TECHNICAL AND POLICY REPORTS

Luschei, T. (2017, December). *Educating California’s disadvantaged children: Lessons from Colombia*. Stanford, CA: PACE Continuous Improvement Brief.

Luschei, T., Santibañez, L., Soto-Peña*, M., Navarro*, M. (2016). *Evaluation of one district’s Spanish dual language immersion program*. Claremont Graduate University. Working Paper.

Luschei, T. (2016, December). *Profesores para los niños marginalizados: Un enfoque transnacional y de métodos mixtos para entender la calidad y la equidad en la profesión docente* (Documento de trabajo N° 58). Buenos Aires: Escuela de Educación, Universidad de San Andrés.

Luschei, T. F., & Chudgar, A. (2015, February). *Evolution of policies on teacher deployment to disadvantaged areas: Background paper for Education for All Global Monitoring Report 2015*. Paris: UNESCO.

Chudgar, A., & **Luschei, T. F.** (2014). *Country case study-Tanzania. Study of teachers for children marginalized by social origin, economic status, or location*. Unpublished report. New York: UNICEF.

Chudgar, A., & **Luschei, T. F.** (2013). *Final report: Study of teachers for children marginalized by social origin, economic status, or location*. New York: UNICEF.

Chudgar, A., **Luschei, T.,** Chandra, M., Creed, B., Pippin, J., & Fagioli*, L. (2013). *Regional Report-Asia: Study of Teachers for Children Marginalized by Social Origin, Economic Status, or Location*. New York: UNICEF.

Chudgar, A., **Luschei, T.,** Creed, B., Chandra, M., Pippin, J., & Fagioli*, L. (2013). *Regional report-Sub-Saharan Africa: Study of Teachers for Children Marginalized by Social Origin, Economic Status, or Location*. New York: UNICEF.

Luschei, T., Chudgar, A., Fagioli*, L., & Pippin, J. (2013). *Regional report-Latin America: Study of teachers for children marginalized by social origin, economic status, or location*. New York: UNICEF.

Luschei, T. F., & Navarro*, G. (2013). *Country case study-Mexico. Study of teachers for children marginalized by social origin, economic status, or location*. New York: UNICEF.

Chudgar, A., & **Luschei, T.F.** (2012). *Inception report: Study of teachers for children marginalized by social origin, economic status, or location*. Submitted to the United Nations New York: UNICEF.

Luschei, T., Chudgar, A, Devereaux*, R., Pippin, J., & Fagioli*, L. (2012). *Literature review: Study of teachers for children marginalized by social origin, economic status, or location*. New York: UNICEF.

Luschei, T. & Marshall, J. (2008). *An analysis of out of school children in Cambodia: Demographic Health Survey 2000 and 2005*. Phnom Penh: UNICEF Cambodia.

Carnoy, M., **Luschei, T.**, Marshall, J., Naranjo, B., & Sorto, A. (2007). Improving Panama and Costa Rica's education system for the Twenty-first Century economy and society: A comparative study. Unpublished Manuscript, University of Pennsylvania.

Carnoy, M., **Luschei, T.**, Marshall, J., Naranjo, B., & Sorto, A. (2007). Improving Panama's education system for the Twenty-first Century. Unpublished Manuscript, University of Pennsylvania.

Guedes, A. C. & **Luschei, T.** (2003). *Implementation completion report on a loan in the amount of US\$69.6 million to the State of Bahia with the guarantee of the Federative Republic of Brazil for the first phase of the Bahia Education Project*. Washington, DC: The World Bank.

Luschei, T. & Gove, A. (2003). *Implementation completion report on a loan in the amount of US\$150.0 million to the State of Minas Gerais for a Basic Education Quality Improvement Project*. Washington, DC: The World Bank.

Luschei, T. & Guedes, A. C. (2001). *Implementation completion report on a loan in the amount of US\$ 62.5 million to the Federative Republic of Brazil for the School Improvement Project—FUNDESCOLA I*. Washington, DC: The World Bank.

MANUSCRIPTS UNDER REVIEW OR IN PROGRESS

Al-Kohlani, S., **Luschei, T. F.**, Alghamdi, R., & Kim, S. E. (Under review). Exploring university dropouts in the United Arab Emirates.

Jeong, D. W., & Luschei, T. F. (In progress). AP or IB? Geographic patterns in advanced course-taking, high school achievement, and postsecondary outcomes.

Chavarría, Y., & Luschei, T. F. (In progress). The role of “magic teachers” in Colombian youth's secondary education experiences.

Santibañez, L., & **Luschei, T. F.** (In progress). Bilingual education on the rise: Will the teachers be there?

CONFERENCE PRESENTATIONS AND WORKSHOPS

- DeJaeghere, J., Chudgar, A., Kendall, N., **Luschei, T. F.**, Elias, N., Murphy-Graham, E., & Pellowski Wiger, N. (2024, March). *Using mixed methods reflexively in CIE research*. Workshop conducted at the meeting of the Comparative and International Education Society, Miami, Florida.
- Chavarría, Y., **Luschei, T. F.**, & Spiegelberg, A. (2023, October). *From despair to hope: Internal migration and secondary schooling experiences among youth in Antioquia, Colombia*. Paper presented at the Comparative and International Education Society Western Regional Conference, Asilomar, California.
- DeJaeghere, J., Chudgar, A., Kendall, N., **Luschei, T. F.**, Murphy-Graham, E., Sakata, N., & Rolleston, C. (2023, September). *Using mixed methods research reflexively for inclusive education systems*. Workshop conducted at the meeting of the United Kingdom Forum for International Education and Training (UKFIET), Oxford, UK.
- Chavarría, Y., & **Luschei, T. F.** (2023, February). *The role of “magic teachers” in Colombian youth’s secondary education experiences*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).
- Chavarría, Y., Chudgar, A., Kendall, N., & **Luschei, T. F.** (2022, April). *Exploring the comparative potential of cross-national, mixed-methods designs*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).
- Andon, A., Rew, W. J., & **Luschei, T. F.** (2022, April). *Targeting the needs of the neediest-An investigation of PISA-D’s SES scale at the extremes of the distribution*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).
- Jeong, D. W., Moon, C. J., Moon, H., & **Luschei, T. F.** (2022, April). *Supporting or Controlling? A Cross-National Analysis of School Boards’ Roles and Consequences for School Resources and Student Achievement*. Paper presented at the annual meeting of the World Education Research Association, San Diego, CA.
- Chavarría, Y., Chudgar, A., Kendall, N., **Luschei, T. F.**, & Usma, J. (2021, September). *Building Back for “Convivencia”: Lessons from Colombian Educators’ Responses to COVID*. Paper presented at the meeting of the United Kingdom Forum for International Education and Training (UKFIET), Oxford, UK (Virtual).
- Chavarría, Y., Chudgar, A., Kendall, N., **Luschei, T. F.**, Spiegelberg*, A., & Usma, J. (2021, April). *“Coping and Innovating”: Examining the Impact of COVID-19 on Colombian High Schools and Their Students*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).
- Rew*, W. J., Andon*, A., & **Luschei, T. F.** (2021, April). *How sensitive is the Heyneman-Loxley Effect to error-prone family background measures? Evidence from Southern and Eastern Africa*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).

- Al-Kohlani*, S., **Luschei, T. F.**, Alghamdi*, R., & Kim*, S. (2021, April). *Exploring university dropouts in the United Arab Emirates*. Paper presented at the annual meeting of the Comparative and International Education Society (Virtual).
- Luschei, T. F. & Castaneda*, A. N. (2020, April). *Comparative education and the training of teachers in International Baccalaureate schools*. Paper presented at the annual meeting of the American Educational Research Association (Virtual).
- Chavarría, Y., **Luschei, T. F.**, & Usma, J. (2020, October). *Understanding marginalized youth's secondary education experiences: A mixed-methods study of Colombia, India, and Malawi*. Paper presented at the Virtual Meeting of Language Researchers, Universidad de Antioquia, Medellín, Colombia (Virtual).
- Chudgar, A., Kendall, N., & **Luschei, T. F.** (2019, September). *Problematizing "relevant" secondary education for marginalized youth*. Paper presented at the meeting of the United Kingdom Forum for International Education and Training (UKFIET), Oxford, UK.
- Luschei, T. F.**, & Castañeda*, A. (2019, May). *The training and training needs of International Baccalaureate teachers: A review of recent literature*. Paper presented at the meeting of the World Council of Comparative Education Societies, Cancún, Mexico.
- Jeong, D. W. & **Luschei, T. F.** (2018, December). *School governance structure, school leadership, and student achievement: Cross-national evidence from the 2015 PISA*. Paper presented at the meeting of the Australian Association for Research in Education, Sydney, Australia.
- Luschei, T. F.**, & Jeong, D. W., & (2018, April). *School governance structure, school leadership, and student achievement: Cross-national evidence from the 2015 PISA*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- Santibañez, L., & **Luschei, T. F.** (2018, April). *Bilingual education on the rise: Will the teachers be there?* Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- Santibañez, L., & **Luschei, T. F.** (2018, March). *Local control funding: What have we learned from international school-based management experiences?* Paper presented at the annual meeting of the Comparative and International Education Society, Mexico City.
- Navarro-Cruz*, G., & **Luschei, T. F.** (2018, March). *A comparison of access to high quality early childhood education in Mexico and the United States*. Paper presented at the annual meeting of the Comparative and International Education Society, Mexico City.
- Jeong, D. W., & **Luschei, T. F.** (2017, March). *Teacher sorting within and across schools and nations: A comparative study of South Korea and the United States*. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, Georgia.

- Santibañez, L., **Luschei, T. F.**, Navarro*, M., & Soto-Peña*, M. (2016, October). *Meeting parent and district expectations for Spanish dual language immersion programs: One school district's experience*. Paper presented at the Sixth International Conference on Immersion and Dual Language Education, Minneapolis, Minnesota.
- Gozali*, C., **Luschei, T. F.**, Diki*, & Yukamana, H. (2016, April). *Indonesia Mengajar: An investment in hope*. Paper presented at the annual meeting of the World Educational Research Association, Washington, DC.
- Luschei, T. F.** (2016, March). *Translating Ubuntu to Spanish: Convivencia as a framework for re-centering education as a moral enterprise*. Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.
- Luschei, T. F.**, & Soto-Peña*, M. N. (2016, March). *A new look at Escuela Nueva: A review of empirical literature*. Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.
- Chudgar, A., **Luschei, T. F.**, & Sakamoto, J. (2016, March). *A survey of existing large-scale databases in developing countries: Underexplored opportunities?* Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.
- Navarro*, G., Borges, C., & **Luschei, T. F.** (2015, March). *Overview of the International Advisory Project in Bogotá, Colombia*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Luschei, T. F.**, & Fagioli*, L. (2015, March). *A vanishing rural school effect? Urban/rural student achievement differences in Latin America and the Caribbean*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Chmielewski, A., Chudgar, A., **Luschei, T. F.**, Miller, D., Sandoval-Hernandez, A., & Zhou, Y. (2015, March). *Hierarchical Linear Modeling with large-scale international databases*. Workshop conducted at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Luschei, T. F.**, Chudgar, A., Pippin, J., & Navarro*, G. (2014, April). *Developing a profile of teachers of marginalized children in developing countries: Results of a cross-national mixed methods study. Understanding context through country case studies*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Luschei, T. F.** (2014, March). *The urban implementation of Escuela Nueva in Colombia and beyond*. Paper presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada.
- Luschei, T. F.** (2014, March). *Building peace and democracy amidst conflict and violence: The lessons of Colombia's Escuela Nueva model*. Paper presented at the International Seminar on Democracy, Education and Development, New Delhi, India.

- Chudgar, A., & **Luschei, T. F.** (2013, September). *Implications of teacher shortage for marginalized children: Reflecting on the consequences post 2015*. Paper presented at the meeting of the 12th UKFIET International Conference on Education and Development, Oxford, England.
- Luschei, T. F.** (2013, March). *The impact of Mexico's Carrera Magisterial teacher incentive program on educational quality and equity*. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- Luschei, T. F.,** & Navarro*, G. (2013, March). *Teachers for children marginalized by social origin, economic status, or location: Understanding context and best practices through country case studies*. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- Andon*, A., & **Luschei, T. F.** (2013, March). *Developing a cross-national conceptual framework for investigating immigrant student achievement*. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- Chudgar, A., **Luschei, T. F.,** Fagioli*, L. P., & Lee, C. (2012, April). *Socio-economic status (SES) measures using the Trends in International Mathematics and Science Study data*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Luschei, T. F.** (2011, October). *Developing perspective: What can we learn about education from lower-income countries?* Paper presented at the Western Regional meeting of the Comparative and International Education Society, Stanford, CA.
- Luschei, T. F.,** Chudgar, A., & Rew*, W. J. (2011, May). *Teacher-related policies, income inequality, and the distribution of teachers in nine countries: Evidence from TALIS*. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
- Witenstein*, M. A. & **Luschei, T. F.** (2011, May). *Conceptualizing a comparative view of immigrant education*. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
- Reta Sánchez*, A., **Luschei, T. F.,** & Lang, L. B. (2011, May). *Immigrant students' mathematics and science achievement cross-nationally: An analysis of fourth graders*. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
- Luschei, T. F.,** Chudgar, A., & Rew*, W. J. (2011, April). *Exploring differences in the distribution of teachers across Mexico and South Korea: Evidence from the Teaching and Learning International Survey*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Suparman, A., **Luschei, T. F.,** Padmo*, D., & Spector, J. M. (2010, October). *Decentralized basic education and the Open University of Indonesia*. Panel presented at the annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.

- Luschei, T. F. & Zubaidah***, I. (2010, October). *Teacher training and transitions in rural Indonesian schools: A case study of Bogor, West Java*. Paper presented at the Western Regional meeting of the Comparative and International Education Society, Long Beach, CA.
- Luschei, T. F., Chudgar, A., & Rew***, W. J. (2010, March). *Improving equity in children's access to qualified teachers: The distribution of teachers and related policies in nine countries*. Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, IL.
- Zubaidah*, I. & **Luschei, T. F.** (2010, March). *Training rural multigrade teachers in Indonesia from a distance: A case study of Bogor, West Java*. Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, IL.
- Luschei, T. F.** (2009, October). *The Open University of Indonesia and Florida State University: Communication, collaboration, and the important work of training teachers*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Louisville, KY.
- Luschei, T. F., Mendenhall***, A., & **Padmo***, D. (2009, October). *Decentralized basic education in Indonesia: Challenges and opportunities*. Panel presented at the annual meeting of the Association for Educational Communications and Technology, Louisville, KY.
- Luschei, T. F. & Chudgar, A.** (2009, April). *Students, teachers, and fourth grade mathematics achievement: A cross-national examination of relationships and interactions*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Luschei, T. F., Chudgar, A., & Rew***, W. J. (2009, March). *Examining policy levers to improve quality and equity in the teacher workforce: Evidence from TIMSS*. Paper presented at the annual meeting of the Comparative and International Education Society, Charleston, SC.
- Sorto, A., **Luschei, T.**, & Marshall, J. (2008, July). *Teacher education, teacher knowledge and teaching in Panama and Costa Rica: A comparative study*. Paper presented at the 11th International Congress on Mathematical Education, Monterrey, Mexico.
- Chudgar, A. & **Luschei, T. F.** (2008, May). *National income, income inequality, and the importance of schools: A hierarchical cross-national comparison*. Paper presented at the International Conference on Measuring Human Development, New Delhi, India.
- Luschei, T. F. & Christensen, G. S.** (2008, April). *Can districts encourage response without increasing coherence? The role of the district in California high schools' responses to accountability policies*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Chudgar, A. & **Luschei, T. F.** (2008, April). *National income, income inequality, and the importance of schools: A hierarchical cross-national comparison*. Paper presented at the annual meeting of the American Educational Finance Association, Denver, CO.

- Luschei, T. F.** (2008, March). *Teacher education and teacher labor in Panama and Costa Rica*. Paper presented at the annual meeting of the Comparative and International Education Society, New York, NY.
- Luschei, T. F. & Chudgar, A.** (2008, March). *Student background, mathematics achievement, and the importance of teachers: A four-country comparison*. Paper presented at the annual meeting of the Comparative and International Education Society, New York, NY.
- Chudgar, A. & **Luschei, T. F.** (2007, April). *Student background, teacher characteristics, and student achievement: A four-country comparison*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Luschei, T. F.** (2007, February). *Assigning inequality? Teacher assignment practices and the distribution of teachers in Chile*. Paper presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.
- Luschei, T. F.** (2006, April). *In search of good teachers: Patterns of teacher quality in two Mexican states*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Luschei, T. F.** (2006, March). *The effectiveness and distribution of male primary teachers: Evidence from Mexico*. Paper presented at the annual meeting of the Comparative and International Education Society, Honolulu, HI.
- Luschei, T. F.** (2004, October). *Where are the good teachers? The effects and distribution of teacher attributes in Uruguay*. Paper presented at the 12th World Congress on Comparative Education, Havana, Cuba.
- Luschei, T. F.** (2004, March). *The effect of teacher behavior on student outcomes: Evidence from Uruguay*. Paper presented at the annual meeting of the Comparative and International Education Society, Salt Lake City, UT.
- Luschei, T. F.** (2003, March). *Educational policy borrowing and stakeholder replacement: A Brazilian case study*. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Luschei, T. F.** (2002, March). *Understanding the school development plan in the Brazilian context*. Paper presented at the annual meeting of the Comparative and International Education Society National Conference, Orlando, FL.
- Luschei, T.** (1995, March). *Public secondary education in Brazil: Curricular challenges and obstacles to implementation*. Paper presented at the Annual University of Texas at Austin Institute of Latin American Studies Student Association Conference on Latin America, Austin, TX.

INVITED PRESENTATIONS

24th International Conference on Education Research, Seoul National University, Seoul, South Korea: *Closing Urban-Rural Achievement and Attainment Gaps in the United States: The Role of Advanced High School Coursework*, 2024

College Day, Corona Elementary School, Ontario, California: *College is fun!*, 2024, 2023, 2022, 2016, 2015

Career Day, Dolores Huerta International Academy, Fontana, California: *What does a university professor do?*, 2024

Expanded Virtual Brownbag Series, Texas Tech University: *AP or IB?: Geographic patterns in advanced course-taking, high school achievement, and postsecondary outcomes*, 2024

Open University of Indonesia Bali Regional Center, Denpasar, Bali, 2023: *Innovation in Educational Research: The Potential of Multidisciplinary and Mixed Methods Research*

Open University of Indonesia Faculty of Education and Teacher Training, Jakarta, 2023: *Equitable Access to High Quality Teachers: Bridging the Gap for Inclusive Education*

Open University of Indonesia, Jakarta, 2nd International Conference on Multidisciplinary Academic Studies, 2023, Keynote Speech: *Overcoming Innovation Challenges in Multidisciplinary (Educational) Research and Practice*

Universidad de Antioquia, Medellín, Colombia: *International grants in educational research: How to find funding options and apply*, 2022

Revista Semana, Cumbre Líderes por la Educación, Bogotá, Colombia: *Fomentar las competencias socioemocionales en Colombia: El papel de los docentes*, 2021

V Encuentro de Investigadores Idiomas Universidad de Antioquia: Una apuesta por la consolidación de la cultura investigativa de la Escuela de Idiomas, Medellín, Colombia: *Experiencias de los jóvenes de secundaria en zonas marginadas en Colombia, India, y Malawi* (with Yenny Chavarría and Dr. Jaime Usma), 2020

Claremont Graduate University President's Research Forum, Claremont, California: *Understanding marginalized youth's secondary education experiences: A mixed-methods study of Colombia, India, and Malawi*, 2020

Hong Kong Shue Yan University, Evidence-Based Practice International Conference 2019, Keynote Speech: *What works for learning and teaching: A qualified teacher in every classroom*, 2019

20th International Conference on Education Research, Seoul National University, Seoul, South Korea: *Balancing competency and creativity for underserved students: The promises and pitfalls of the International Baccalaureate in high-needs urban high schools*, 2019

Graduate Student Council, Claremont Graduate University, Claremont, California: *Exploring Cultural Competency Series: Teaching Across Cultures*, 2019

Council of International Higher Education, Association for the Study of Higher Education, Tampa, Florida, Keynote Address: *Developing perspective: Why should we care about education in the Global South?*, 2018

Comparative and International Education Society, Mexico City: *Featured presidential session: Where is Latin American education headed? A long-term perspective*, 2018

Universidad del Rosario, Bogotá, Colombia, Encuentro Nacional de Rectores: *Mejorando la calidad del maestro para la nueva escuela del siglo XXI*, 2017

Office of International Studies in Education, College of Education, Michigan State University, East Lansing, Michigan, Addressing inequalities, mobility and dislocation: Insights from international and domestic research and practice: *Global expansion in school enrollment and implications for the teachers of marginalized children*, 2017

Career Day, Kranz Intermediate School, El Monte, California: *What does a university professor do?*, 2017

Fundación Escuela Nueva Volvamos a la Gente, Bogotá, Colombia, III Congreso Internacional de Escuelas Nuevas: *Nuevo Rol del Docente; Conversatorio de Cierre*, 2016

College Day, Corona Elementary School, Ontario, California: *College is fun!*, 2016

Universidad de San Andrés, Buenos Aires, Argentina, Conferencia Abierta: *Evidencia internacional sobre la calidad y la distribución de los docentes: Lecciones para la equidad educativa*, 2016

Universidad de San Andrés, Buenos Aires, Argentina, Programa de Extensión de la Escuela de Educación: *El uso de la investigación para mejorar la práctica docente: Un proyecto internacional y colaborativo de Bogotá, Colombia*, 2016

Universidad de San Andrés, Buenos Aires, Argentina, Seminario de Permanente Investigación: *Profesores para los niños marginalizados: Un enfoque transnacional y de métodos mixtos para entender la calidad y la equidad en la profesión docente*, 2016

Soka University of America, Aliso Viejo, California: *Colombia's Escuela Nueva rural school improvement program: Implementation in urban areas and beyond*, 2016

Graduate Student Resource Center, University of California at Riverside, Riverside, California: *Panel on Academic Careers*, 2015

16th International Conference on Education Research, Seoul National University, Seoul, South Korea: *The untapped promise of cross-national assessments*, 2015

Comparative and International Education Society Presidential Town Hall, Washington, DC: *Re-centering education as a moral enterprise*, 2015

Graduate Student Resource Center, University of California at Riverside, Riverside, California: *Panel on Academic Careers*, 2014

Secretaría de Educación, Bogotá, Colombia: *El docente como protagonista de las transformaciones pedagógicas: Otras miradas de la formación docente, el lugar de la investigación*, 2014

Office of International Studies in Education, College of Education, Michigan State University, East Lansing, Michigan: *A moderated conversation with students about the joys and challenges of conducting crossnational, mixed methods work* (with Dr. Amita Chudgar), 2014

Office of International Studies in Education, College of Education, Michigan State University, East Lansing, Michigan: *Who teaches marginalized children and why? A mixed methods study of three world regions* (with Dr. Amita Chudgar), 2014

Comparative and International Education Society, Toronto, Canada: *New Scholars Essentials Workshop: Comparative methodology*, 2014

National University of Educational Planning and Administration, “International Seminar on Democracy, Education and Development: Issues relating to Inclusion, Equity and Sustainability,” New Delhi, India: *Building peace and democracy amidst conflict and violence: The lessons of Colombia’s Escuela Nueva model*, 2014

Alianza Educación Compromiso de Todos, “Docentes de calidad, la clave para la transformación del sector educativo,” Bogotá, Colombia: *Evidencia internacional sobre los componentes y la distribución de la calidad docente*, 2013

Centro de Investigación y Formación en Educación, Universidad de los Andes, Conferencia Inaugural del Doctorado en Educación, Bogotá, Colombia: *Profesores para los niños marginalizados: Un enfoque transnacional para entender la calidad y la equidad en la profesión docente*, 2013

American Educational Research Association Grants Program Grantee Conference, Alexandria, Virginia: *National income, income inequality, and the importance of schools: A hierarchical cross-national comparison* (with Dr. Amita Chudgar, Michigan State University), 2010

Michigan State University and the U.S. Department of Education, Symposium on Evaluation of International Education Programming, Washington, D.C.: *Assessing international education programming: Longitudinal and cross-national approaches*, 2010

International Seminar on Integrating Technology into Education, Jakarta, Indonesia, keynote address: *Integrating technology into education: Understanding the experiences and capacity of Indonesian teachers*, 2010

Atlantic Coast Conference Leadership Conference, Tallahassee, Florida: *Social change within local and global contexts: Education for All in the developing world*, 2010

A Celebration of the Life and Career of Robert M. Morgan, Florida State University, Tallahassee, Florida: *The Center for International Studies: Current work and future directions in international educational research and development*, 2009

Decentralized Basic Education in Indonesia University Consortium Meeting, Anyer, Banten, Indonesia: *Teacher professional education in the USA: National Board Certification of practicing teachers*, 2009

State University of Jakarta, Indonesia, Seminar on Scientific Inquiry in Higher Education: *Action research in universities and classrooms: Possibilities for educational improvement*, 2009

Sultan Ageng Tirtayasa University, Serang, Banten, Indonesia: *Education and technology: Issues and options*, 2009

American Educational Research Association, Division L Fireside Chat, Chicago, IL: *In pursuit of quality through international education policy and research*, 2007

GRANTS AND FELLOWSHIPS

Spencer Foundation, Lyle Spencer Research Grant, 2018 (with Dr. Amita Chudgar, Michigan State University and Dr. Nancy Kendall, University of Wisconsin, Madison): \$999,975 grant for “Understanding Marginalized Youth’s Secondary Education Experiences: A Mixed-Methods Study of Colombia, India, and Malawi”

Fulbright Specialist, Universidad de San Andrés, Buenos Aires, Argentina, 2016

Pasadena Unified School District, 2016 (with Dr. Lucrecia Santibañez, Claremont Graduate University): \$56,000 grant to Evaluate PUSD’s Spanish Dual Language Immersion Program

Fundación Escuela Nueva Volvamos a la Gente/Secretaría de Educación Distrital de Bogotá, Colombia, 2014: \$93,000 grant to Establish a Network of Expert Research Advisors for Classroom Teachers in Bogotá, Colombia

United States Core Fulbright Scholarship for Research and Teaching in Bogotá, Colombia, 2013
United Nations Children’s Fund (UNICEF), 2012-2013 (with Dr. Amita Chudgar, Michigan State University): \$229,000 grant for “Study of Teachers for Children Marginalized by Social Origin, Economic Status, or Location”

United States Agency for International Development, Decentralized Basic Education in Indonesia, Objective 2: Teaching and Learning, 2006-2010 (with Dr. Jeffrey Milligan, Florida State University): \$1.84 million grant to support seven Indonesian universities in improving teacher preparation and faculty research capacity.

American Educational Research Association, 2007-2009 (with Dr. Amita Chudgar, Michigan State University): \$35,000 research grant for “National Income, Income Inequality, and the Importance of Schools and Teachers: A Hierarchical Cross-National Comparison”

National Center for Education Statistics: competitive grants to participate in training seminars for the NAEP Database (2008) and the NCES International Databases (2006)

Florida State University First-Year Assistant Professor Summer Award, 2006: \$15,000 summer salary support to facilitate research and creative activity

Dissertation Write-Up Fellowship, Center for Latin American Studies, Stanford University, 2005

Spencer Foundation Competitive Research Training Grant, Stanford University, 2005

U.S. Department of Education Foreign Language and Area Studies Fellowship, Brazil, 2003

Stanford University Graduate Fellowship (full tuition and stipend), 2001 to 2005

Rotary International Undergraduate Fellowship, Salamanca, Spain, 1989

HONORS AND AWARDS

Nomination, Claremont Colleges Diversity Mentor Award, 2016, 2017

International Journal of Educational Development: Outstanding Contribution in Reviewing, 2015

Teachers College Record list of most popular articles published in 2014 (with Amita Chudgar and Loris Fagioli*): A call for consensus in the use of student socioeconomic status measures in cross-national research using the Trends in International Mathematics and Science Study

International Association for the Evaluation of Educational Achievement (IEA) Dick Wolf Memorial Award for refereed published paper using IEA data (with Dr. Amita Chudgar, Michigan State University), 2010

Nomination, University Teaching Award, Florida State University, 2010

Burniske Award for Outstanding Contribution to *TechTrends* journal, Association for Educational Communications and Technology, October 2009

Provost's 90% list for student ratings of "Excellent" on course evaluations, Florida State University, Fall 2006, Fall 2007, Spring 2009

Phi Beta Kappa, Occidental College, Los Angeles, 1989

GRADUATE ADVISING

PhD Dissertations Chaired or Co-chaired, Claremont Graduate University:

- Josephine Yvonne McFadzean (2024), *Inclusion and teaching students with disabilities in Belize*
- Lorra Wells (2024): *The character of coaching: The work of instructional coaches in K-12 school districts*
- Toby Madubuko (2023): *What drives West African Diaspora students to success?*
- Roya Tabrizi (2023): *Assisting Students with Post-Secondary Aspirations: How High School Counselors Help Different Student Groups with Post-Secondary Professional and Vocational Pathways*

- Marisol Thayre (2023): *Humanizing English language arts content using a social-emotional learning approach*
- Joanna Schaefer Smith (2022): *Teacher leaders and self-efficacy*
- Anais Janoyan (2022): *Teacher perceptions of relationship building with students: A case study of K-5 schools in a Southern California school district*
- Rachel Pittman (2022): *Implications for educational equity due to master scheduling decisions made by site administrators*
- Reka Barton (2022): *Picture this: Black girl multilingual magic*
- Rawan Alghamdi (2021): *Perceptions of English teachers and learners on mixed ability English classrooms in the 1st year of college in Saudi Arabia*
- Sergio M. Pesqueira Jr. (2021): *(Re)Structuring opportunity - Examining the influence of transformative education on the critical consciousness development of community college students*
- Timothy J. Hilton (2021): *Predicting teacher attrition using the Schools and Staffing Survey (SASS): A logistic regression exploration*
- Brett W. Peterson (2021): *Frontier reformers: Progressive education in San Diego, 1912-2012*
- Heidi Aikin (2021): *Veteran teachers are like a rooted tree: Comprehensive formal mentoring as a mitigating factor for stress, burnout, and attrition for K-8 public school veteran teachers*
- Susan Ward-Roncalli (2021): *Using Student Voice to Identify Promising Practices in Social Emotional Learning*
- Kelly Casassa (2020): *The Role of a Summer Arts-based Immersion Program in Creating Access and Opportunity for Middle School Students*
- Christi L. Barrett (2019): *Thriving during an era of whole system educational reform: Effective practices for superintendents*
- Leslie Young (2019): *Veteran K-6 public school teachers: Remaining committed and staying engaged in their careers*
- Amanda Hernandez (2018): *Arts access as an issue of social justice: The role of arts education and technology in closing the arts access gap*
- Lucia Greve (2018): *Going further on that walk: Examining the internationalization of public and private not-for-profit American higher education institutions*
- Michelle Soto-Peña (2018): *Middle School Dual Language Programs: Drawing from the Community Cultural Wealth Among Native Spanish Speakers*
- Robert Courtney (2018): *Challenges of Mother-Tongue Medium of Instruction in Rural Ethiopia*
- Nkechi DomNwachukwu (2017): *From California Academic Content Standards (CACCS) to Next Generation Science Standards (NGSS): The Challenge of Science, Technology, Engineering, and Mathematics (STEM) integration in the 21st Century K-12 classroom*
- Allen Teng (2017): *School Factors and Perceptions of Information Credibility that Influence Parents Considering School Choice in Urban Public Schools*
- Christine Keaney (2016): *Strengths-based assessment of street gangs in Miami: Identifying transferable funds of knowledge and the sense of belonging of gang-involved individuals of Haitian ethnicity through the lens of social constructionism and appreciative inquiry*
- Giselle Navarro-Cruz (2016): *Understanding Latina Mothers' Ideologies and Decision-Making processes in Early Childhood Care and Education*

- Rebecca Devereaux (2016): *Exploring How International NGOs Address Post-2015 Education for All: A Case Study of Catholic Relief Services' Response to Global Education Goals*
- Karen Lafferty (2015): *Practices of Cooperating Teachers Contributing to A High Quality Field Experience*
- Eugene Nah (2015): *Factors Affecting the Retention of Effective Teachers*
- Diki (2015): *Creativity of Biology Students in Online Learning: Case Study of Universitas Terbuka, Indonesia*
- Sladjana Rakich (2014): *Educator perceptions about teacher dispositions and practices*
- Marisa Sarian (2012): *Factors that contribute to the academic success of Armenian American male high school students and their pathway choices after high school*
- Karen Faulkner (2012): *An examination of the roles of rationalization and narcissism in facilitating academic dishonesty*

Graduated MA Advisees, Claremont Graduate University: *Sarah Lantz* (2020); *Rebecca Lange* (2013); *Michael Bui* (2013), *Emilou Reyes* (2011)

Graduated MS Advisees, Florida State University: *Melissa Evenson* (2009), *Ross Kozloski* (2009), *Kaori Takasugi* (2009)

PROFESSIONAL AFFILIATIONS

2006-present American Educational Research Association

2002-present Comparative and International Education Society

PROFESSIONAL CONTRIBUTIONS AND SERVICE

American Educational Research Association:

- Panel chair, 2012, 2014 annual meetings; panel discussant, 2006, 2011 annual meetings
- Individual paper proposal reviewer, 2006, 2007, 2008, 2009, 2011, 2015 annual meetings
- Reviewer, 2007-08 Division L Dissertation Award
- Featured speaker of “Fireside Chat” on quality in educational research, 2007 annual meeting

Claremont Graduate University:

- Member, Faculty Executive Committee, 2024-2027
- Reviewer, Transdisciplinary Dissertation Awards, 2024
- Member, Executive Vice President and Provost Search Committee, 2022
- Member, Fulbright Review Committee, 2021-present
- Member, CGU Accreditation Steering Committee, Western Association of Schools and Colleges/Senior College and University Commission (WSCUC), 2020-2022
- Second Alternate, Appointment, Promotion, and Tenure Committee, 2020-2023
- Member, Faculty Executive Committee, Fall 2019
- Member, Search Committee, K-12 Education and Equity Position, School of Educational Studies, 2019-2020 (resulted in the successful hire of Drs. Emilie Reagan and Guan Saw)
- Member, CGU Faculty Research Committee, 2013-2019
- Member, Graduate Studies Committee, School of Educational Studies, 2014-2016, 2018-present

- Member, Search Committee for Assistant Director of CGU Writing Center, 2016 (resulted in the successful hire of Dr. Greer Murphy)
- Member, Search Committee for Faculty Position in Urban Leadership, School of Educational Studies, 2015 (resulted in the successful hire of Dr. Kyo Yamashiro)
- Member, Search Committee for Faculty Position in Teaching, Learning, and Culture, School of Educational Studies, 2014 (resulted in the successful hire of Dr. Lucrecia Santibañez)
- Member, CGU Hybrid Model Finance Task Force, 2013
- Chair, Admissions Committee, School of Educational Studies, 2011-2013
- Member, Admissions Committee, School of Educational Studies, 2010-2013
- Member, Search Committee, Higher Education Position, School of Educational Studies, 2011-2012 (resulted in the successful hire of Dr. Deborah Faye Carter)
- Member, Search Committee, Latino Education Position, School of Educational Studies, 2010-2011 (resulted in the successful hire of Dr. Cecilia Rios-Aguilar)

Claremont Unified School District: speech and debate judge, El Roble Intermediate School and Claremont High School, 2022-present

Colombian Applied Linguistics Journal (CALJ): Member, Scientific Committee, 2014-2015

Comparative and International Education Society:

- Member, organizing committee, 2023 Western Regional Meeting, Asilomar, California
- Member, Finance and Investment Committee, 2020-2022
- Chair, George Bereday Committee to Select Best Article in the *Comparative Education Review*, 2019
- Member, George Bereday Committee to Select Best Article in the *Comparative Education Review*, 2018
- Participant, New Scholars Essentials Workshop: Balancing Family, Life, and Work, 2018 annual meeting
- Member, Ad-Hoc Committee on Member Code of Conduct, 2017-2018
- Member, Finance and Investment Committee, 2017-2018
- Panel chair or discussant, 2008-2013, 2015, 2017 annual meetings
- Chair, International Travel Award Sub-Committee, 2015-2016
- Member, Board of Directors, 2011-2014
- Individual paper and panel proposal reviewer, 2008, 2015 annual meetings
- Featured speaker at New Scholars Essentials Workshop on comparative research methodology, 2014 annual meeting
- Contributed to 50th Anniversary “Past Presidents” oral history project, 2006
- Member, organizing committee, 2005 annual meeting, Stanford, California
- Member, organizing committee, 2001 Western Regional Meeting, Stanford, California

Educational Researcher: Member, Editorial Board, 2015-present

Evaluation and Program Planning: Member, Editorial Board, 2013-2018

External Tenure and/or Promotion Reviewer: Duquesne University, George Mason University, Florida State University, Loyola Marymount University, Seoul National University, Pennsylvania State University, Universidad de Los Andes, University of California Berkeley

Florida State University

- Member, *ad hoc* Committee to Revise Doctoral Preliminary Exams, Department of Educational Leadership and Policy Studies, 2008-2010
- Member, Learning Systems Institute Faculty Council, 2006-2010
- Member, SIDES Concentration Planning and Program Development Committee, Department of Educational Leadership and Policy Studies, 2006-2010

Forum for International Research in Education (FIRE): Member, Advisory Board, 2012-present

Fulbright U.S. Scholar Program: Peer Reviewer, 2021

Fulbright National Screening Committee for Fulbright U.S. Student Program: Member, 2022, 2024

Fundación Escuela Nueva Volvamos a la Gente (FEN), Bogotá, Colombia: Chair, FEN Scholars Network, 2016-2018; Member, FEN USA Advisory Council, 2016-2018

Global Center for Development and Democracy: assisted in the development of a “New Social Agenda for Latin America,” directed by Dr. Alejandro Toledo, former president of Peru, 2009

Hong Kong Research Grants Council: external reviewer of public policy research grant proposals, 2006, 2010

Indonesian Research Journal in Education: Member, International Editorial Board, 2017-present

Interaction Design and Architecture (IxD&A): member, Editorial and Scientific Board, 2015-present

Interlitq: consulting editor, 2017-present

Journal of Teacher Education: member, Editorial Review Board, 2015-present

Panorama, Biannual Journal of the Faculty of Social Sciences, Institución Universitaria Politécnico Granacolombiano, Bogotá, Colombia: Member, Scientific Committee, 2014-present

Prospects: UNESCO’s Comparative Journal of Curriculum, Learning and Assessment: member, Correspondents Board, 2016-present

Ray Wiltsey International Baccalaureate Middle School, Ontario, California: member, School Site Council, 2016-2018; Chair, School Site Council, 2017-2018

Reviews:

- *AERA Open*, 2020-2021
- *Africa Education Review*, 2017-2018

- *American Educational Research Journal*, 2010-2011, 2013-2014, 2019-2020, 2022-2024
- *American Journal of Education*, 2014
- *Asia Pacific Education Review*, 2015-2016
- *Asia Pacific Journal of Education*, 2010
- *Comparative Education Review*, 2006, 2011-2020, 2022
- *Diaspora, Indigenous, and Minority Education*, 2019-2021
- *economía mexicana Nueva Época*, 2012-2013
- *Economics of Education Review*, 2009-2010
- *Education Finance and Policy*, 2016, 2018
- *Education Policy Analysis Archives*, 2014
- *Educational Evaluation and Policy Analysis*, 2016-2017
- *Educational Research*, 2013
- *Educational Research and Reviews*, 2013
- *Educational Researcher*, 2014-2022, 2024
- *Evaluation and Program Planning*, 2008, 2014-2015, 2018-2019
- *Forum for International Research in Education*, 2016-2017
- *Global Education Review*, 2017
- *Globalisation, Societies and Education*, 2015
- *International Journal of Educational Development*, 2010-2012, 2014-2018, 2022-2024
- *International Journal of Manpower*, 2015
- *IxD&A*, 2016
- *Journal of Education for Students Placed at Risk*, 2018
- *Journal of Curriculum Studies*, 2017
- *Journal of Development Studies*, 2022
- *Journal of Teacher Education*, 2015-2023
- *Learning and Individual Differences*, 2015-2016
- Lynne Rienner Publishers, 2020
- *Nature Human Behaviour*, 2020
- Oxford University Press, 2014
- *Prospects*, 2014
- *Review of Educational Research*, 2021
- *Revista Latinoamericana de Educación Comparada*, 2015
- *Rural Society*, 2018
- Routledge Publishers, 2015, 2018
- *SAGE Open*, 2017-2018, 2021
- *Sociology of Education*, 2018
- *Teachers College Record*, 2012
- *Teaching and Teacher Education*, 2017-2021
- *Voces y Silencios: Revista Latinoamericana de Educación*, 2013

Social Sciences and Humanities Research Council of Canada: Research Grant Reviewer, 2019

Swiss National Science Foundation: Reviewer, Swiss Programme for Research on Global Issues for Development, 2017

LANGUAGES

Spanish: fluent, written and spoken

Portuguese: proficient, written and spoken